# MILFORD NATIONAL SCHOOL

# School Accident/Injury Policy

#### Introduction:

This policy was originally drafted in 2001 as a response to newly enacted Health & Safety legislation. It was re-drafted in September 2011 and again in January 2015 by the whole school staff and this revised policy applies to all users of the school premises and all school related activities. A separate contract has been devised covering external agencies using the school premises outside of school hours.

### Rationale:

The formulation of this policy enables our school to effectively;

- Provide for the immediate needs and requirements of students who have sustained either a serious or a minor injury
- Ensure that adequate resources and arrangements are in place to deal with injuries/accidents as they arise
- Ensure lines of communication with parents/guardians are in place if required
- · Activate a known plan of action with which all staff are familiar

## Roles and Responsibilities:

The overall responsibility for the day to day management of school supervision /routines rests with the Principal. The class teacher is responsible for classroom supervision and teachers on yard duty are directly responsible for the supervision of pupils at break time. Relevant medical information on all pupils is obtained from parents at time of enrolment. This section asks parents to list allergies and other medical conditions their child may have. It is the parent's responsibility to keep medicine in date (c.f. Managing Chronic health Conditions in school). It is the parent's responsibility to keep school updated on change of contact numbers as parents or guardians may need to be called in an emergency.

The school's Health and Safety Officer is Ms Kathryn O'Mahony. First Aid Officers are Aaron Gallagher, Deirdre Taylor, Eileen Holmes-O'Dea, Gemma Ryan, Maggie Moloney and Linda O'Meara. Fire Drill coordinator is Mr John Nelligan.

### School Ethos:

This policy reinforces the elements of the school mission statement which advocates providing a safe and secure learning environment for each child and ensuring a duty of care at all times when the school is in operation.

# Aims/Objectives:

- To ensure the physical safety and well being of all staff and pupils
- To develop a framework of procedures whereby all injuries are dealt with in a competent and safe manner
- To provide basic training for staff with the effective use of outside expertise so that children have access to proper interventions
- To comply with all legislation relating to safety and welfare at work

#### Procedures:

Safety of pupils and staff is a priority for the Board of Management, and robust measures have been put in place to ensure no children or staffs are put at risk;

- A comprehensive School Safety Statement is annually reviewed, usually in the summer term, whereby all hazards are identified and remedial measures are outlined
- The school is insured under Allianz Insurance and a 24 hour policy, underwritten by Allianz Insurances, is in place for all children.
- The provision of specialist first aid training for staff has been identified as a priority by Board of Management
- Each classroom teacher regularly instructs his/her class on issues relating to safety in the class/yard. Dangerous practices such as throwing stones, running fast in the Infant areas, engaging in "horseplay", etc. are subject to severe sanctions (see School Code of Behaviour Policies)
- Certain procedures are in place in the event of accidents
- There are at least eleven adults on yard duty at any one time

# Minor Accident/Injury

The injured party is initially looked after by the teacher on yard duty. If deemed necessary, the child will be taken to the 'sick bay' which is Room 17, and supervised by a teacher. No medicines are administered but cuts are cleaned with anti septic wipes and bandages/plasters applied if deemed appropriate. The use of plastic gloves is advised at all times.

## More Serious Accidents/Injuries

If considered safe to do so, the injured party is taken to the sick bay. Parents/guardians are immediately informed, particularly if there is a suspicion of broken bones/head or eye injuries. The child is kept under intense observation until parents /guardians arrive, with the emphasis on making the child as comfortable and as settled as possible. As a general rule parents will be informed if a child sustains any head injury.

## Very Serious Injuries

In the event of a very serious injury, parents/guardians are immediately contacted. If the considered opinion of the staff is that immediate professional help is required, an ambulance is called. On rare occasions the staff may agree that taking the child to Accident & Emergency in a private car is a more prudent option particularly in the case of rapid blood loss. Parents are kept informed of developing situations.

## When a Child complains of Feeling III

We would urge parents to keep child at home if they feel they are ill in the morning before school. If a child complains of feeling unwell during school time, the child's parents will be contacted or spoken to. The parent will make the decision on whether to collect or not.

# Categories of Injury/School Procedures

## Minor Cuts and Bruises

#### Method:

In all cases of injury it is understood that there are several teachers on yard duty.

- Clean around cuts using antiseptic wipe/cloth, cleaning from the centre outwards
- Gloves are used at all times to reduce risk of spread of infection
- A check is carried out to locate small bodies which may be embedded in the wound
- Plaster, gauze or lint is placed on the wound
- Teacher observation is maintained
- Children are advised to show/tell parents
- In hurling or camogie helmets and gumshields must be worn

# Sprains/Bruises

## Method:

- In the event of a sprain/bruise, the process of rest, ice, compress and elevate is implemented
- If in doubt, parent/s are contacted
- Teacher observation is maintained

## Head Injuries

In the event of any head injury the parent will be contacted by the class teacher and informed of the injury. The parent will make the decision on the course of action.

### Faints and Shocks

- Lie the casualty down
- Raise the legs above the level of the heart
- Loosen any tight clothing
- Ensure there is fresh air
- Keep crowds away
- Reassure casualty when they recover
- Contact parents
- The event is subsequently recorded in the Accident Book

# Severe Bleeding

- Act instantly Go, Go, Go!
- Set or lie the injured party down
- Press down on wound using gloves
- Lift (if possible) the injured part above the level of the heart
- Put a clean dressing over the wound and secure it firmly with a bandage

- If blood shows through the dressing then place another one over the first and bandage firmly
- Treat for shock
- GET HELP!
- Contact parents
- If very serious contact casualty immediately
- Record in accident book

### Burns/Scalds

- Immediately remove child from danger area
- Cool burnt area with cold running water
- Remove rings etc. and other tight fitting accessories
- Do not remove objects stuck to skin
- In the event of a minor burn use a special burn gauze/burneze

#### Unconsciousness

- Ring for medical help
- Place child in recovery position
- Ring for parents
- · Check for broken bones, neck or back injury
- If subject is not breathing, artificial respiration is applied
- Other children are kept away

# Stings/Bites

- Vinegar is used for wasp stings
- Bread soda is used for bee stings
- If case is serious, parent/s are contacted

The First Aid Policy is based on collective teacher input. The teacher on yard duty is automatically assisted by others in the case of a serious injury.

# Extra-Curricular Sports/ School Tours/ Outings

- Two cars should be brought to a match or outing if the venue is away
- First-Aid kit should be brought to all training sessions, after-school games or matches
- Minor injury: teacher should observe child- immediately contact parent if in any doubt.
- More serious injury: immediately contact parent. Training should be modified so that teacher can observe child while waiting for parent to collect. Ensure child puts on extra clothes and stays warm. Teacher should wait for parent to collect.

## Resources:

All classrooms are equipped with First Aid boxes. The main fully equipped First Aid Box is located in the sick bay. The contents of such boxes are replenished when deemed necessary by the Health and Safety Officer or some other designated staff member.

# Record Keeping:

All accidents/injuries are recorded in the Accident Report Book which is located in the principal's office. One Accident Report Book covers all children in the school. Teachers are encouraged to keep a separate copy of accident report forms relating to injuries sustained by children in their class. The accident report form lists date and time of accident, witnesses, nature of injuries, a brief description of the circumstance of the accident, procedures followed by staff etc. Very serious injuries will be notified to the schools insurers - Special Incident Report Form

### **Evaluation:**

The success of this policy is measured from set criteria;

- Maintaining a relatively accident free school environment
- Positive feedback from staff, parents, children
- Continual yard observation of behaviour by all staff engaged in supervision duties
- Monitoring and evaluation at staff meetings

#### Ratification:

This revised policy was ratified by the Board of Management on March 3<sup>rd</sup> 2015